

2nd MEETING IN FRANCE
11th – 15th March 2009

The partners arrived on Wednesday and had the opportunity to know the town of Melun and have dinner together. This first gathering of the partners gave place to a “surprise questionnaire” on the life habits and hobbies of the participants, with the aim of better knowing each others during this stay.

The following day the participants visited a structure of the ADSEA “Espace dynamique d’insertion” (Dynamic Space for Insertion).

This structure welcomes young people from 16 to 25 years old, without employment, without precise professional projects, out of the school system, and with important personal or/and social difficulties.

The objectives of this structure are:

- To identify and to overtake the principal obstacles which slow down or compromise professional and social inclusion: lodging, health, administrative, legal and financial steps and formalities, training, employment;
- To support the acquisition and the development of know how, behavioural and social competences necessary to inclusion;
- To socialize thanks to collective activities within workshops;
- To revalorize the young people.

During this meeting, many questions were mentioned about the difficulties and the chances of insertion for the welcomed young people. **The exchanges made it possible to note that the partners have the same problems with similar populations.**

Later the participants visited **Logis Formation**; they knew the Orientation and the Training Departments. Shy dialogues began between some young people and the partners.



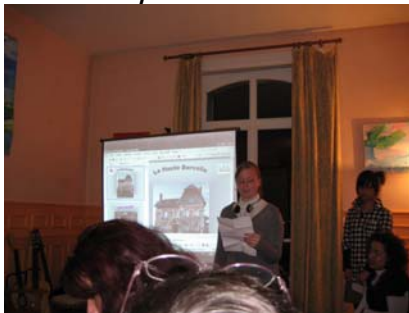
In the afternoon the **FIRST WORKING SESSION** was carried out. The coordinator informed about the newsletter and the web page; then each partner gave information about their organization situation and the development of the project within their structures.



The partners worked on the definition of **social competences** in order to find out similarities and differences in this concept (the results are exposed this newsletter, pages 1-3).

In the evening the partners were welcomed by the whole of the team, educators and young girls at the foster house for girls "La Haute Bercelle"

The girls presented their house; this was an important *moment of communication and of getting in touch to the partners for the young people, which implemented their going beyond of the linguistics and timidity barriers. The impact of this presentation to the young girls in terms of social competences was obvious.*



In a very convivial atmosphere, the evening was prolonged around a buffet, in a linguistic and gesture mixture of expressions and exchanges between everybody, young girls and visitors. On the topic of the music, with the contribution of all, musician partners, young singers, and dancers of all horizons, the social bond is created; the conversations began in a mixture of Spanish, English and French; songs, dances and good mood were shared. This evening will remain in our spirit as a very rich tool of motivation to the acquisition of European social competences.

On Friday, young French students of the sections of secretariat and waiters came to introduce themselves and interviewed the partners on their traditions, practices and ways of life. *This exercise was a concrete opportunity of using this meeting as tool of setting in situation the self-confidence and the social skills.*

The German partners engaged the partners in a play role "play of the island", which belongs to their collection of working tools on the self-confidence and social competences. Then the group worked on exchanges on the various impacts of this play.

In the **SECOND WORKING SESSION**, the partners had a round table on the concept of **self-confidence and self-esteem**, the methods we use to work on these issues with our students, difficulties we face and results we achieve.

The concept of self-esteem is defined around the love for oneself and the self-respect, the concept of self-confidence is more directed towards the relation, the communication with the others. It gets clear

that it initially appears necessary to work on the self esteem before considering an approach of the self-confidence. (The result of this session is exposed in pages 1-3 of this newsletter).

After the **lunch at the teaching restaurant of Logis Formation** (that was a moment of rich exchanges between partners and colleagues of Logis Formation, and a concrete occasion for the young waiters to implement their linguistic and social skills), **the partners visited the technical school "Benjamin Franklin"**. This school offers specific trainings in the sector of the building; it offers sequences of individualized courses specific to the young people presenting linguistic difficulties.



After the last partners' agreements and tasks division, there was time for a short walk in the streets of Fontainebleau and a tourist visit of Paris.

Conclusions:

We can conclude that this meeting was very dense on the various aspects of its organization: the atmosphere which emerges from this partnership is spontaneously friendly. We felt a climate of facility of communication.

Although very different in our organizations about educational and social work, we noted that our public is similar in their social difficulties, and we felt a potential complementarity in diversities of the actions, which promises to be productive.